

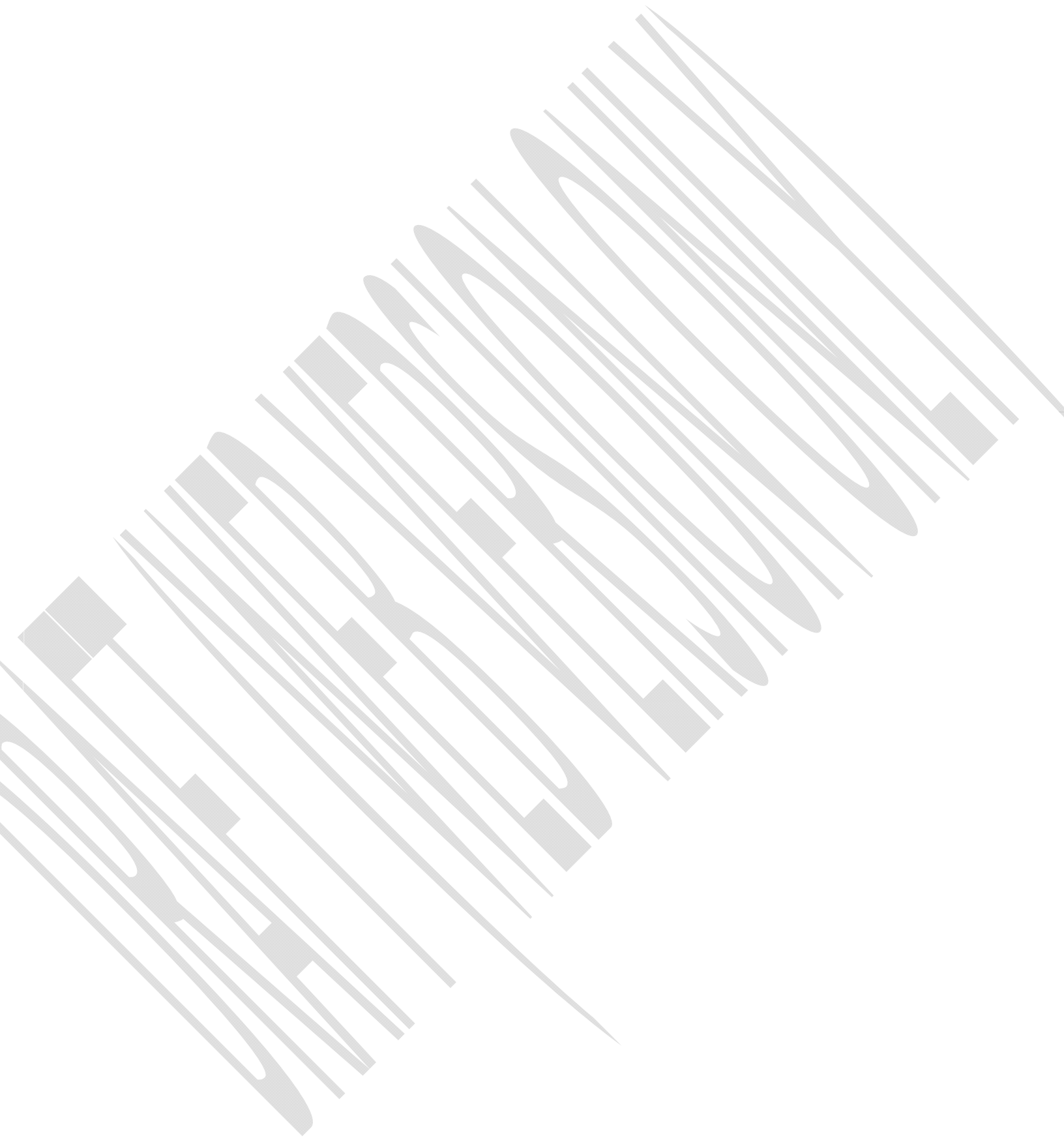


## **CAREER AND ENTERPRISE SAMPLE EXAMINATION STAGE 3**

Section 7 of the *New WACE Manual: General Information 2006–2009* outlines the policy on WACE examinations.

Further information about the WACE Examinations policy can be accessed from the Curriculum Council website at [http://newwace.curriculum.wa.edu.au/pages/about\\_wace\\_manual.asp](http://newwace.curriculum.wa.edu.au/pages/about_wace_manual.asp).

The purpose for providing a sample examination is to provide teachers with an example of how the course will be examined. Further finetuning will be made to this sample in 2008 by the examination panel following consultation with teachers, measurement specialists and advice from the Assessment, Review and Moderation (ARM) panel.





Western Australian Certificate of Education, Sample External Examination  
Question/Answer Booklet

**CAREER AND  
ENTERPRISE  
WRITTEN PAPER  
STAGE 3**

Please place your student identification label in this box

Student Number: In figures

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In words

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***Time allowed for this paper***

Reading time before commencing work: Ten minutes  
Working time for paper: Three hours

***Material required/recommended for this paper***

**To be provided by the supervisor**  
This Question/Answer Booklet

**To be provided by the candidate**  
Standard items: Pens, pencils, eraser or correction fluid, ruler, highlighter  
Special items: Portfolio

***Important note to candidates***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

***Structure of this paper***

Section	Suggested working time	Number of questions available	Number of questions to be attempted	Marks	%
ONE	90 minutes	8	8	100	50
TWO	90 minutes	2	2	50	50
[Total marks]				150	100

***Instructions to candidates***

1. The rules for the conduct of Curriculum Council examinations are detailed in the *Student Information Handbook*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in the Question/Answer Booklet using a **blue or black ballpoint or ink pen**. It is recommended that you **do not use pencil**.
3. Spare answer pages may be found at the end of this booklet. If you need to use them, indicate in the original answer space where the answer is continued (i.e. give the page number).
4. Information for Questions 5–10 has been repeated on a removable information sheet which is inserted into the front of this booklet so that you can refer to it more easily while answering the questions. Do not write your answers on the information sheet. The information sheet is **not** to be handed in with your answers.

## SECTION ONE: SHORT ANSWER

In this section, there are **EIGHT (8)** questions. Answer **ALL** questions.

Allow approximately 90 minutes for this section [100 marks].

### Question 1

Choose a job you would like to seek when you make the transition from education/training to work.

- (a) Select an employability skill which is important in this job, and show how you have demonstrated that skill in a variety of settings as indicated in the table below.

COMPLETE THREE (3) SETTINGS ONLY

The EMPLOYABILITY SKILL I have chosen is: \_\_\_\_\_

SETTING	HOW YOU DEMONSTRATED THAT SKILL
Community/family	
Interests/recreational activities	
Education and training	
Work (paid/unpaid)	
Voluntary work	

[6 marks]

- (b) Explain why the employability skill outlined in part a, is important in your chosen job. Identify two other employability skills and discuss their importance in the job you have chosen.

The skills I will discuss are \_\_\_\_\_

and \_\_\_\_\_

[1 mark]

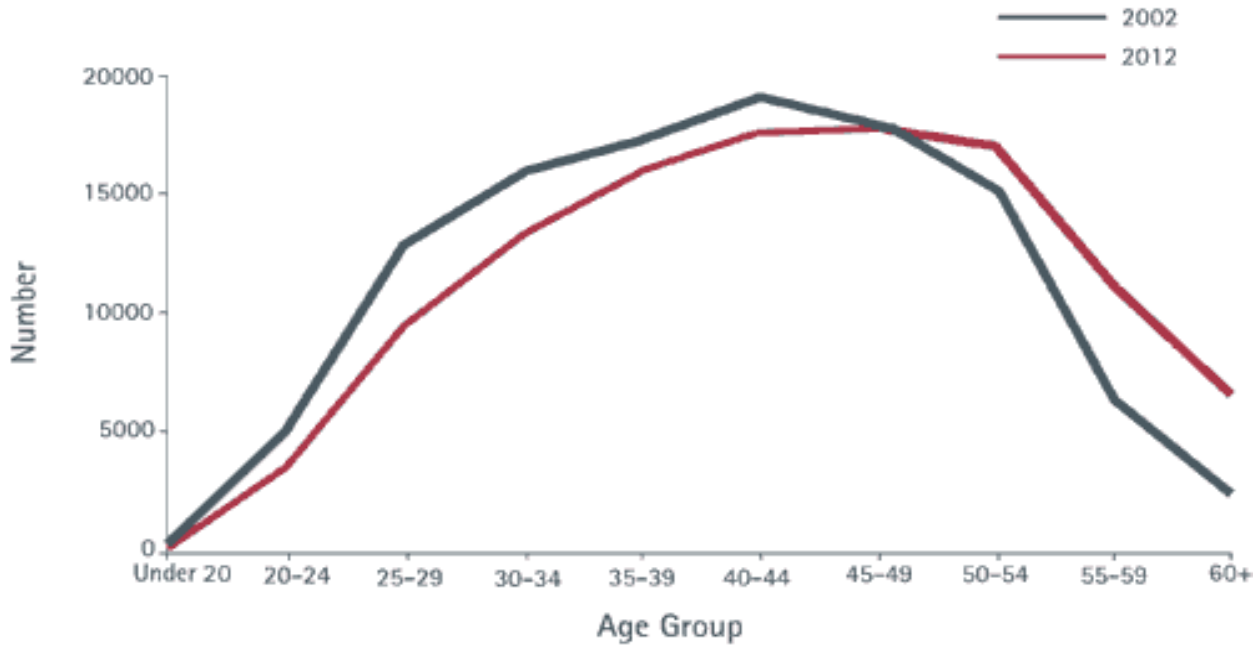




**Question 3**

Use the graph to answer the following question:

**GRAPH SHOWING**  
**Number of people in the workforce in age groups**  
2002 and 2012



[From: Australian Public Service Commission, 2003]

- (a) Describe three (3) age-related workplace trends that are illustrated in the graph above [6 marks]

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(b) Identify three (3) strategies an employer could put in place to remain competitive given the age demographics for the future?

[3 marks]

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[© 2007 John Klossner, www.jklossner.com]

(c) (i) Identify the career management issues raised in the above cartoon

[2 marks]

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**Question 5**

(a) Explain four (4) main elements of a management style which you feel would suit your future job/career direction. Why do you feel comfortable working in this style.

[4 marks]

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(b) If you had the opportunity to gain a job in your desired future work/career option, would you consider working in a management style different from the one mentioned in part a? Explain your response.

[4 marks]

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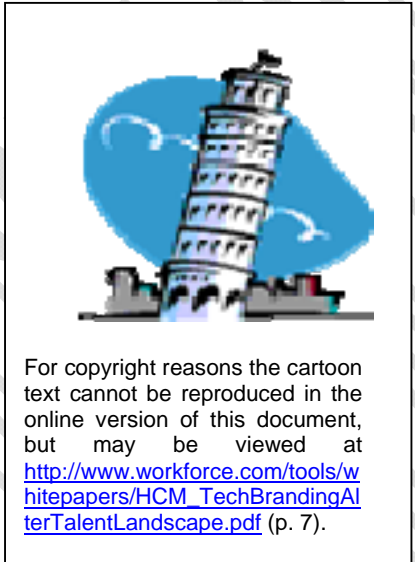
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[From: Ensemble Workforce Solutions, n.d.]

**Question 6**

(a) What does the cartoon above suggest about the value/importance of workplaces reviewing processes and procedures constantly to maintain efficiency and production?

[4 marks]

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**Question 7**

Read the extract, and then answer the following questions:

‘When he left school, Brendan trained and worked as a floor/wall tiler, but his passion was recreational scuba-diving. After receiving an unexpected inheritance, he opened a recreational diving business, but struggled financially in the off-season. Brendan also started a pool repair business, where he used dive gear to fix cracks in pools/spas, without the owners having to empty them—saving money and water for the owners, and solving his off-season money problems.’

- (a) Identify three (3) lessons you could learn with regard to career management from Brendan’s story.

[6 marks]

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- (b) Give an example from your life of when you have handled failure, or an unexpected outcome, and how you managed the situation. What did you learn about yourself and your ability in handling these events?

[6 marks]

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## ACKNOWLEDGEMENTS

### SECTION ONE

- Question 3a:** Graph from: Australian Public Service Commission. (2003). *Productive and safe workplaces for an ageing workforce*. Retrieved August, 2007, from <http://www.apsc.gov.au/publications03/maturecomcare2.htm>.  
© Commonwealth of Australia. Reproduced by permission.
- Question 3b:** Cartoon from: Klossner, J. (n.d.). *John Klossner cartoons*. Retrieved August, 2007, from <http://jklossner.com/>.
- Question 6:** Cartoon text from: Ensemble Workforce Solutions. (n.d.). [Advertisement]. Retrieved August, 2007, from Workforce Management Magazine website: [http://www.workforce.com/tools/whitepapers/HCM\\_TechBrandingAlterTalentLandscape.pdf](http://www.workforce.com/tools/whitepapers/HCM_TechBrandingAlterTalentLandscape.pdf).

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